



Christ Church CE Juniors (CCJS)



Child Protection Policy Addendum in Response to Covid-19

May 2020 – Version 1

Based on DfE guidance 'Coronavirus (COVID-19): safeguarding in schools, colleges and other provider' updated May 2020:

<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers>



**THE EDUCATION
PEOPLE**

Christ Church CE Junior School

Return to School Child Protection Policy: Covid-19 Addendum

Policy Author: **Julie Holder Designated Safeguarding Lead**

Date written/Updated: **1.6.2020**

Date shared with staff: **10.6.2020**

This addendum will be reviewed following any updates to national and local guidance and procedures and reshared as required.

1. Key School Contacts

Deputy Designated Safeguarding Leads	Neil Tucker	headteacher@christ-church-ramsgate.kent.sch.uk	01843 593350
Deputy Designated Safeguarding Leads	Dawn Craven	dcraven@christ-church-ramsgate.kent.sch.uk	01843 593350
Deputy Designated Safeguarding Leads	Sandra Davies	sdavies@christ-church-ramsgate.kent.sch.uk	01843 593350
Headteacher	Neil Tucker	headteacher@christ-church-ramsgate.kent.sch.uk	01843 593350
Chair of Governors	Lesley Johnson	chairofgovernors@christ-church-ramsgate.kent.sch.uk	
Safeguarding Governor	Trevor Clarke	tclarke@christ-church-ramsgate.kent.sch.uk	
Other key staff	Joan Prime Learning Mentor	jprime@christ-church-ramsgate.kent.sch.uk	01843 593350

2. Policy Context

- From the week commencing 1 June 2020, the government is asking schools and colleges to plan to welcome back more children, as part of the response to coronavirus (COVID-19). **See [Educational and childcare settings to prepare for wider opening from 1 June](#) for more details. The DfE has also published [Implementing protective measures in education and childcare settings to support schools with this](#).**
- Year 6 children at Christ Church CE Junior School will be able to return to school in smaller class sizes from this point.
- The way the school is currently operating in response to coronavirus continues to be different, however, as more children return, our safeguarding principles in accordance with '[Keeping Children Safe in Education](#)' (KCSIE) 2019, remain the same:

- the best interests of children will always come first.
- if anyone has a safeguarding concern about any child they should continue to act and act immediately.
- a DSL or deputy DSL is available at all times.
- unsuitable people are not allowed to enter the children's workforce and/or gain access to children.
- children should continue to be protected when they are online.
- Any wider opening risk assessments (**as set out in [action or education and childcare settings to prepare for wider opening from 1 June](#)**), and related Health and Safety risk assessments will be appropriately linked into our safeguarding approach and child protection policy.
 - **For information on health and safety and advice linked to coronavirus see [managing school premises during the coronavirus outbreak and coronavirus information and advice from Health and Safety Executive](#).**
- This addendum of CCJS's Child Protection policy contains details of any amendments to our existing safeguarding arrangements and should be read alongside our current policies and procedures. These can be found on the school website. If you require a paper copy, please email the school office: office@christ-church-ramsgate.kent.sch.uk
- All staff and volunteers will be aware of the policy addendum and any revisions; the addendum will be made available publicly.

3. Designated Safeguarding Leads (DSLs)

- The school's Lead Designated Safeguarding Lead is: **Julie Holder**
- The school's Deputy Designated Safeguarding Lead(s) is/are: **Neil Tucker, Dawn Craven, Sandra Davies**
- Ideally a DSL (or deputy) will be present on-site, however if this is not possible, a named DSL will be available to be contacted via phone or online video - for example working from home.
- Where a trained DSL (or deputy) is not on site, senior leaders **Andy Harrington, Helen McKenna** will assume responsibility for safeguarding on site and contact a DSL immediately by phone when needed.
- All staff and volunteers on-site will have access to a trained DSL (or deputy) and know on any given day who that person is, and how they can speak to them.
 - Up to date details of the DSL/Deputy DSLs will be visible to staff and children.
- The DSL/Deputy DSL's will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.
- The school will ensure that the DSLs (and deputies) have time to support staff and children regarding new concerns, and making referrals as appropriate, as more children return.

4. Vulnerable Children

- Vulnerable children in all year groups continue to be encouraged and expected to attend school where it is appropriate. (**Read more in the guidance on [vulnerable children and young people](#)**).
- Vulnerable children for the purposes of continued attendance during the coronavirus outbreak are those across all year groups who:
 - are assessed as being in need under section 17 of the Children Act 1989, including children who have a child in need plan, a child protection plan or who are a looked-after child.
 - have an education, health and care (EHC) plan and it is determined, following risk assessment, their needs can be as safely or more safely met in CCJS.

- have been assessed as otherwise vulnerable and could therefore benefit from continued attendance.
- There is an expectation that children with a social worker will attend, unless in consultation with the child's social worker and family it is agreed they are at less risk at home or in their placement for example due to underlying health conditions.
- Where vulnerable children are not attending the school, we will phone them at least weekly.
- The school will continue to work with professionals involved with children and share relevant information with them, such as social workers, early help workers and virtual school heads (VSH). This is especially important during the COVID-19 period.
 - This will include information about attendance and any welfare concerns.
 - If there is a safeguarding concern, this will be shared with the relevant professional as soon as possible.

5. Attendance

- From the 1st June, children in specified year groups and vulnerable children will be returning to school as agreed.
 - No one with symptoms should attend CCJS for any reason.
 - Vulnerable children's attendance is expected, where there are no shielding concerns for the child or their household, and/or following a risk assessment for children with an EHC plan.
 - Parents and carers will not be penalised if their child does not attend educational provision whilst current Covid-19 restrictions are in place.
- For learners agreed to be in school, we will resume our usual day-to-day attendance registers and processes in accordance with existing policies.
 - Full advice on children's attendance is available in ['Educational and childcare settings to prepare for wider opening from 1 June'](#).
- The school will continue to complete the [Educational Setting Status](#) form to keep a record which gives the DfE daily updates on how many children and staff are attending.
- The school will:
 - continue to notify social workers where children with a social worker do not attend.
 - will follow up directly with their parent/carer.
 - continue to follow up with any parent/carer whose child has been expected to attend and doesn't.
- The school will ensure that regular contact is maintained with children (and their families) who are not yet returning to school.
- With support from the DSL, teaching and/or pastoral staff are encouraged to make calls directly with children, where possible and appropriate.
- Staff will make calls from the school site and/or via school phones and devices.
- If a school phone is not available or accessible, phone calls will be made from withheld numbers so personal contact details are not visible.
- Staff will record the date, time and attendance of calls.
- To ensure contact can be maintained, the school will confirm emergency contact numbers are correct with parents/carers and ask for any additional emergency contact numbers where they are available.

6. Reporting Concerns

- Where any concerns are raised about learners or staff, the school will follow existing and updated local arrangements as set out by [Kent Safeguarding Children Multi-Agency Partnership](#) (KSCMP) and as outlined in our existing child protection policy.
- The school recognises that new safeguarding concerns may arise regarding individual children as we see them for the first time in person following partial school closures.
- All staff will continue to look out for any signs that indicate a child may be at risk, both on and off site, including online.
 - If a member of staff/volunteer has any safeguarding concerns about a child, this will be reported to the DSL as soon as possible.
 - If the concern is urgent, the member of staff/volunteer will speak to a DSL in person or via phone/video call if they are not on site, immediately.
 - ***In the event a member of staff or volunteer cannot contact a DSL, this will not delay them taking immediate action to safeguard a child in line with our existing child protection policy.***
 - Concerns will be recorded using existing CCJS safeguarding processes as outlined in our Child Protection Policy.
- Prevent is a vital part of our work to safeguard children from radicalising influences; the school will continue to follow local processes where we have concerns during this challenging time. The DfE has published information for schools and colleges regarding [prevent management support](#) where learners are receiving Channel support.
- Learners are encouraged to report concerns via existing systems, or to a trusted adult at home.
- Parents/carers are encouraged to report concerns via existing systems.
- Where staff are concerned about an adult working with learners, they should report the concern to the headteacher.
 - If there are concerns about any member of staff or volunteer, the LADO service will be consulted with.
 - Concerns around the headteacher should be directed to the Chair of Governors.

7. Safer Working Practice, Including Safeguarding Training and Induction

- All staff will follow our existing staff code of conduct and school behaviour policy, including any addendum updates with regards to safer working practice, both on and off site.
 - Staff will continue to follow any updates to the school's behaviour policy which has been made to reflect current Covid-19 measures and increased numbers of learners on site from 1st June.
- All staff have read KCSIE 2019 Part 1 and accessed safeguarding training.
- Staff will be made aware if any local processes or arrangements have changed as more children return, so they know what to do if there are concerns about a child.
- Any new staff and volunteers will receive child protection induction training from the DSL and will be provided with a copy of the school's Child Protection Policy and Covid-19 Addendum.
- Face to face DSL refresher training is unlikely to take place whilst there remains a threat of the Covid-19 virus. For the period Covid-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy), even if they miss their refresher training.
 - Formal DSL refresher training will be undertaken as soon as possible; the DSLs (and deputies) will continue to do what they reasonably can to keep up to date with safeguarding developments.

8. Safer Recruitment, volunteers and movement of staff

- It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children.
- During the return to school period, if CCJS recruit new staff, we will continue to follow the relevant safer recruitment practices including those set up in part 3 of KCSIE 2019.
- If volunteers are recruited CCJS will continue to follow the guidance in accordance with KCSIE 2019 and with a mind to updates to the [Safer Working Practice Guidance](#) produced as a response to Covid-19.
 - Volunteers who have not had the relevant checks will not be left unsupervised with a child.
- If staff from other settings volunteer or begin working at CCJS we will ensure they have a relevant DBS check following DfE guidance at this time. CCJS will risk assess staff from other settings, as we would for a volunteer.
- If staff are deployed from another education or children's workforce setting to our school we will consider the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability if the current employer confirms in writing that:
 - the individual has been subject to an enhanced DBS and children's barred list check
 - there are no known concerns about the individual's suitability to work with children
 - there is no ongoing disciplinary investigation relating to that individual
- A new DBS check for returning staff who have continued to be employed but have not been working in regulated activity is not required, however, if for any reason the school have concerns about an individual, we may obtain a new check.
- In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on [standard and enhanced DBS ID](#) checking to minimise the need for face-to-face contact. The Home Office and Immigration Enforcement have also temporarily adjusted the [Right to work checks](#) due to coronavirus (COVID-19).
 - CCJS will continue to refer to the DBS anyone who has harmed or poses a risk of harm to a child in accordance with KCSIE 2019.
- CCJS will continue to consider and make referrals to the Teaching Regulation Agency (TRA) where appropriate. During Covid-19 measures, all referrals will be made by emailing Misconduct.teacher@education.gov.uk.
- CCJS will continue to update the single central record in line with KCSIE. (Paragraphs 148 to 156)

9. Supporting Wellbeing

- CCJS recognises that staff, parents/carers and learners may experience some degree of emotional wellbeing or anxiety challenges as more children return to school.
- CCJS recognises that many children consider school to be a safe place and the current situation may impact on learners', staff and parent/carers mental health.
- CCJS will plan to ensure everyone feels supported through an inclusive culture and that everyone returns to a positive working environment to help relieve any anxiety or fear. The DfE guidance on [mental health and behaviour](#) in schools may help schools/colleges identify children who might need additional support, and to put this support in place.
- CCJS will ensure the whole community are welcomed. Staff and learners and will be given the opportunity for wellbeing check ins within trusted relationships.

- CCJS will ensure that all children who are categorised as vulnerable or children of critical workers, as well as those children returning to school from 1st June onwards, are appropriately supported.
 - Staff will address the wellbeing of learners through a range of approaches including age/ability appropriate activities.
 - Pastoral staff will be available for learners and will be given the time to provide support as required.
- CCJS is conscious of the wellbeing of all staff and the need to implement flexible working practices in a way that supports staff and promotes good work-life balance.
 - Senior leaders and the DSL (or deputy) will be available to provide support to staff as required.
- Teachers will be aware of the impact the current circumstances can have on the mental health of learners (and their parents) who are continuing to work from home, including when setting expectations of children's' work.
- CCJS will continue to signpost staff, learners and parents/carers, on or off site, to a range of appropriate sources of support, internally and externally.

10. Supporting Children in School

- CCJS is committed to ensuring the safety and wellbeing of all its learners.
- CCJS will be mindful of the specific needs of learners in year 6 who have been identified as the first to return to school.
- CCJS is aware that children of different ages with differing needs will be accepted as the weeks progress, so will keep this under review.
- CCJS needs to be confident we have up to date information on learners returning to site which reflects any changes in circumstances which could impact on their welfare.
 - CCJS led by DSL or deputy, will do all we reasonably can to ask parents and carers to advise us of any changes regarding welfare, health and wellbeing that we should be aware of before a child returns to school.
- CCJS will be a safe space for all children to attend and flourish. A senior member of staff will ensure that there is an appropriate number of staff on site and that staff to learner ratios have been considered to maximise the safety of children.
- CCJS will follow the current government guidance in relation to social distancing and all matters relating to public health from the respective authorities. We have used KCC's ['Return to School'](#) as guidance.
- CCJS will continue to record any support provided to children in relation to safeguarding issues in line with our existing safeguarding recording system.

Peer on Peer Abuse

- CCJS continues to recognise and respond to cases of peer on peer abuse by considering each incident on a case by case basis and basing any intervention on usual processes outlined within KCSIE 2019.
- CCJS recognises that the current circumstances and the changeable nature of Government guidance may mean that the school needs to adapt elements of the process in some cases to ensure that they are able to respond in line with advice when required.
- Government guidance has recommended smaller class sizes, staggered lunch breaks, social distancing, and several adaptations to the school day that will require a range of strategies to

help manage children's interactions with one another and their own understanding of what is appropriate behaviour at this time.

- The DSL will continue to consult as appropriate with multi-agency professionals to ensure that children's safety and wellbeing is not compromised when incidents of peer on peer abuse are brought to their attention.

Online safety

- CCJS's expectations with regards online behaviour and education when using school provided devices or internet access on site will continue to be implemented in line with existing policies.
 - Any concerns regarding onsite online behaviour or use will be responded to in line with existing policies.
- CCJS will continue to provide a safe online learning environment where learners use school provided devices on site; appropriate filtering and monitoring will continue to be implemented.
 - Learners internet use will be supervised by staff according to their age and ability and learners will be directed to use appropriate online resources and tools.
- Use of staff and learner personal devices, including mobile phones, will be managed in line with our existing mobile technology policy.

11. Supporting children not in school

- The Government has strongly encouraged children in eligible year groups to return to school unless they are self-isolating or shielding, however there may be a significant number of children still not attending school.
 - CCJS will continue to ensure the safety and wellbeing of all children and young people on the school roll but who may not be physically attending.
- All DSLs will continue to identify vulnerable children who would benefit from Early Help as identified in KCSIE 2019, provide pastoral support and consider whether they would benefit from external support.
- There will be clear plans around how best to communicate with learners who are identified as vulnerable, as well as those whom DSLs have concerns about, who do not receive a statutory service.
 - This could include telephone contact and/or doorstep visits at the discretion of the DSL.
- CCJS and the DSL will work closely with all relevant agencies and professionals regarding safeguarding a child who has been identified as able to return but for whatever reason is not doing so.
 - Any plans will be reviewed regularly and if concerns become significant, the DSL will consider any requests for support if considered appropriate.
- Where parents/carers opt to supplement the school remote learning offer, we emphasise the importance of securing online support from a reputable organisation/individual who can provide evidence that they are safe and can be trusted to have access to children.
- The school will utilise its website and social media presence to ensure that safeguarding messages are shared with children and their families. This will include links to appropriate services and resources that are aimed at supporting them throughout this period.

Online safety away from school:

- All staff will continue to look out for any signs that indicate a child may be at risk online and will report and respond to concerns in line with the Child Protection Policy addendum.

- Where necessary, referrals will be made to LADO, children’s social care and as required, the police.
- Learners are encouraged to report concerns to a member of staff or a trusted adult at home. Where this is not possible, additional support can be accessed online via:
 - Childline: www.childline.org.uk
 - UK Safer Internet Centre’s ‘Report Harmful Content’: <https://reportharmfulcontent.com>
 - National Crime Agency Child Exploitation and Online Protection Command (NCA-CEOP): www.ceop.police.uk/safety-centre
- Parents/carers will continue to be made aware of what their children are being asked to do online, including the sites they will be asked to access. CCJS will continue to be clear who from the school staff (**if anyone**) their child is going to be interacting with online. Currently no member of staff is interacting with the children online.
- Parents/carers will continue to be encouraged to ensure children are appropriately supervised online and that appropriate parent controls are implemented.
- CCJS will ensure any sharing of information, communication and use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.
- All communication with learners and parents/carers will take place:
 - within school hours as much as possible.
 - with staff using school devices over personal devices wherever possible and in line with our existing AUP. **Where this is not possible, staff will speak with SLT.**
 - using school provided or SLT approved communication channels; for example, school provided email accounts and phone numbers.
 - **Any pre-existing relationships or situations which mean this cannot be complied with will be discussed with the DSL and/or headteacher**
- Staff and learners will engage with remote teaching and learning in line with existing behaviour principles as set out in our school behaviour policy.
- When delivering remote learning, staff will:
 - only use online tools that have been evaluated and agreed by leadership.
 - ensure remote learning activities are planned in accordance with our curriculum policies, taking learner needs and technology access into account.
 - record the length, time, date and attendance of any online lessons/contact held or made.
 - revisit relevant policies such as our acceptable use of technology policy with learners as necessary.

Further guidance can be found at:

- **DfE:**
 - [Safeguarding and remote education during coronavirus \(COVID-19\)](#)
 - [Case studies](#)
- **TEP:**
 - [Remote Learning Guidance for SLT](#)
 - [Remote Learning/Communication AUP](#)
 - [Online Safeguarding Resources for Educational Settings and Parents](#)

Additional support and links

- As well as through existing school mechanisms, learners, staff and parents/carers can access age appropriate and practical support and advice via a range of national and local services:

- o Childline: www.childline.org.uk
- o Kent Resilience Hub: <https://kentresiliencehub.org.uk>
- o NSPCC: <https://learning.nspcc.org.uk/safeguarding-child-protection/how-to-have-difficult-conversations-with-children/>

DfE Guidance

- Closure of educational settings: information for parents and carers: www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers
- Vulnerable Children Guidance: www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people
- COVID-19: guidance for educational settings: www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19
- Coronavirus (COVID-19): safeguarding in schools, colleges and other providers: www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers
- Coronavirus (COVID-19): attendance recording for educational settings: www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings

Specific Links relating to Coronavirus for Learners and Parents/Carers

- Kent County Council: www.kent.gov.uk/social-care-and-health/health/coronavirus
- Childline: www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/coronavirus/
- Mind: www.mind.org.uk/information-support/coronavirus/coronavirus-and-your-wellbeing/
- Young Minds: <https://youngminds.org.uk/blog/talking-to-your-child-about-coronavirus/>
- Kent Children's University: Home Resources Learning Packs: www.theeducationpeople.org/blog/kent-childrens-university-home-learning-resources-pack-is-live/
- Children's Commissioner:
 - o Children's guide to coronavirus: www.childrenscommissioner.gov.uk/publication/childrens-guide-to-coronavirus/
 - o Resources for parents during coronavirus: www.childrenscommissioner.gov.uk/coronavirus/resources/
- Sport England: www.sportengland.org/stayinworkout
- Place2be:
 - o www.place2be.org.uk/about-us/news-and-blogs/2020/march/coronavirus-supporting-children-who-may-be-especially-vulnerable/
 - o www.place2be.org.uk/about-us/news-and-blogs/2020/march/coronavirus-information-for-children/

Online Safety

- NCA-CEOP: www.thinkuknow.co.uk
- Internet Matters: www.internetmatters.org
- Childnet: www.childnet.com/blog/keeping-children-happy-and-safe-online-during-covid-19
- UK Safer Internet Centre: www.saferinternet.org.uk/blog/working-remotely-advice-professionals-parents-posh-rhc

- NSPCC: www.nspcc.org.uk/keeping-children-safe/online-safety/
- Parent Info: <https://parentinfo.org/>
- BBC Own it: www.bbc.com/ownit

Domestic Abuse

- Domestic Abuse Services: www.domesticabuseservices.org
- Victim Support: 0808 16 89 111 www.victimsupport.org.uk/help-and-support/get-help/supportline
- Oasis Domestic Abuse service – Service provider, East Kent. (Thanet and Dover):
www.oasisdaservice.org/home
- National Women’s Aid Domestic Abuse 24hr helpline:0800 2000247