

Pupil Premium Report

2019 – 2020





Report to cover the 19 -20 financial year.
Impact to cover the 18-19 financial year.

Pupil Premium

The Pupil Premium is central government funding paid to schools and is designed to support additional provision for students in receipt of Free School Meals now or at any point in the last six years. It is part of a recognition nationally and internationally that economic disadvantage has a negative impact on student attainment. The Pupil Premium, therefore, should be used to close the gap between these students and is aimed to eradicate any disadvantage.

At Christ Church we have a high percentage of children known to be eligible for Pupil Premium: currently 23.1%. This does not yet count the new Year 3 intake, as official figures have not yet been sent to school. The figure without Year 3 stands at 28.7%

Areas of spending

This report covers our last three years of Pupil Premium spending.

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Our principles

Each child is treated as an individual and interventions are tracked on an individual basis. Each child is tracked rigorously and interventions are put in place in order to close any gaps. We have subdivided our interventions into different categories (page 5).

At Christ Church Cof E Junior School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We work hard to provide a quality learning experience and opportunities for as many pupils as possible
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- We track all vulnerable groups and use the data to provide intervention and support
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged

- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

As a parent, should you wish to discuss how the Pupil Premium is spent in greater detail please do not hesitate to contact us.

Notes

Pupil Premium for children who are looked after is held centrally by Kent County Council by the Virtual School and is used to support looked after students across the county with the greatest need. We are currently in receipt for three children of men or women serving in the armed forces.

We have included salaries and costs at either 75% or 90% of costs as our focus is on need and not all our needs are in receipt of Pupil Premium Funding. The percentages reflect the PPF proportion of the work as much as possible. Where whole school resources have been purchased 28% of the costs is allocated here as that is our FSM percentage.

Number of pupils and Pupil Premium Received for April 18 – Mar 19	
Total number of pupils on roll	238
Total number of pupils eligible for PP	74
Total amount of PP received	£105,600

Links

[Pupil premium 2016 to 2017: conditions of grant](#)

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

<https://www.theschoolrun.com/the-parents-guide-to-the-pupil-premium>

Areas of spending

Actions focused on learning in the curriculum

Examples of these include Reading Interventions, booster groups for English and Math, Writing Interventions, including PIXL Therapies.

Actions focused on social, emotional and mental wellbeing issues

Examples of these include access to counselling services, Nurture Group, Drawing & Talking Therapy, Friendship Group and social skills groups.

Actions focused on families and the community

Examples include family support and include the appointment of a FLO and Learning Support Mentor. We also have an attendance officer and are able to buy in additional support from the County Education Welfare Office team if needed.

Actions focused on enrichment beyond the curriculum

Examples of these include trips and visitors who bring additional expertise to our children. This has also included investment in online learning and home learning opportunities.

2019-2020				
Year	Item/Project	Cost £	Objective	Desired Outcome
Y6	Additional Teacher in Year 6.	£33975	To raise levels of progress and attainment for all pupils.	For children in receipt of Pupil Premium Funding to progress and achieve at least 4 steps of progress a year, at least in line with their peers.
All	Small groups in Writing and Maths. HA and LA (%PP x total cost)	£9216	Small group work to extend children's writing and maths skills	Increased attainment in KS2 English and Maths. For children in receipt of Pupil Premium Funding to progress and achieve at least 4 steps of progress a year, at least in line with their peers.
Y6	Easter School	£1500	Extended Learning Time Programme Revision for SATs	Increased attainment in KS2 English and Maths (Assessment Data)

All PP	1:1 or small group tuition. Term 2 onwards.	£36940	Individualising or small group support at all levels. Targeted support for children to address misconceptions, gaps and weaknesses.	Increased attainment in KS2 English and Maths. For children in receipt of Pupil Premium Funding to progress and achieve at least 4 steps of progress a year, at least in line with their peers.
PP children	Targeted parents' meetings	£1220	Engaging parents in learning Targeted parents' meetings providing support/guidance with regard to curriculum children's levels and next steps	For children in receipt of Pupil Premium Funding to progress and achieve at least 4 steps of progress a year, at least in line with their peers.
PP children	Learning Mentors 50% salary	£21363	Building belief, providing additional support for children with a range of needs, emotional social, behavioural, attendance, punctuality	Barriers to learning are overcome and targeted children achieve at least 4 steps of progress a year at least in line with their peers.
PP children	Accelerated Reader Programme	£2100 for yearly licenses, £3745 staffing for library, testing etc.	To improve not only reading ages, but also the understanding of texts for PP children.	For all PP children to exceed their targets for reading.
PP children	Discretionary Fund	£2000	For emergencies as and when they arise i.e. additional uniform, glasses.	For children's basic needs to be met and ensure they have full access to the curriculum.
PP children	Use and maintenance of mini bus	£2000	To ensure attendance for children in receipt of PPF is in line or above national average.	Improved attendance for those in receipt of PPF.
PP	Learning is Fun: staffing and resources.	£2858 £1000	To provide educational extended day care for all PP children.	To support families in need of extended day care.
PP	Subsidised breakfast and after school club as needed.	£300	To provide PP children with access to extended day care via breakfast club.	To support families in need of extended day care.

Whole School	Language Link		Individual screening and programmes to support speech production.	For children in receipt of Pupil Premium Funding to progress and achieve at least 4 steps of progress a year, at least in line with their peers.
As needed	Counselling service	£4806	To ensure children are emotionally resilient and able to manage emotions appropriately.	Pupils to be happy and engaged within the school environment, evidenced by improved Boxall Profiles.
Whole School PP focus	Additional Intervention Teacher support.	£14640	To raise levels of progress and attainment for all pupils, and close the gap for children in receipt of PPF.	For children in receipt of Pupil Premium Funding to progress and achieve at least 4 steps of progress a year, at least in line with their peers.
Whole School PP focus	Nurture Group	Resources : £1000 Staffing: £10660	To ensure children are emotionally resilient and able to manage emotions appropriately.	Pupils to be happy and engaged within the school environment, evidenced by improved Boxall Profiles.
Total Spending				£149323

Impact of Spending: Sept 18 – July 19

Steps of Progress taken from Target Tracker:

- 4 step of progress in a year is accepted as meeting Age Expected progress.
- All progress is broadly in line for children in receipt of PPF, and those not in receipt of funding.

	Year 3		Year 4		Year 5		Year 6	
	PP:	Non PP:	PP:	Non PP:	PP:	Non PP:	PP:	Non PP:
Reading	3.8	3.9	3.3	3.4	3.4	3.3	3.1	3.4
Writing	4.0	3.8	4.0	3.3	2.8	2.7	2.9	3.1
Maths	3.8	3.8	4.3	3.6	3.2	2.9	2.6	3.6
Combined	3.9	3.8	3.9	3.4	3.1	3.0	2.9	3.4

Attainment: % Children Working At or Above Age Expected from Target Tracker

- Attainment for children at end of Year 3 is lower due to levels on entry to Year 3 being below expected.
- When compared with Year 3 entry data, there is a significantly higher % achieving at least age expected in each year group.

	Reading: entry to Year 3		Reading: end of each year		Writing: entry to Year 3		Writing: end of each year		Maths: entry to Year 3		Maths: end of each year	
	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
Year 3	38.9 %	70.7 %	50.1 %	74%	33.3 %	60%	39%	60.9 %	38.9 %	67%	50%	67.4 %
Year 4	73.3 %	69.4 %	82.4 %	79.6 %	53.3 %	67.6 %	88.3 %	76.9 %	60%	62.9 %	88.2 %	87.1 %
Year 5	53.9 %	65.7 %	75%	71.4 %	45.5 %	22.2 %	75.1 %	68.9 %	46.2 %	46.9 %	87.5 %	81%
Year 6	See table below for end of key stage 2 information.											

Attainment from KS 2 SATs data: % of children achieving the expected standard or above.

- Children in receipt of PPF at our school achieving the expected level or above is broadly in line with children nationally in receipt of PPF.
- Our challenge this year is for our children in receipt of PPF to be in line with children not in receipt of PPF nationally.

	2019			
	National		School	
	PP	non PP	PP	Non PP
Combined	51.2%	70.7%	50%	69.4%
Reading	61.9%	78%	58.3%	72.2%
Writing	67.7%	83.0%	79.2%	86.1%
Maths	67.2%	83.6%	62.5%	83.3%

Attendance

	PP	Non PP
Year 3	96.5%	96.9%
Year 4	94.3%	98%
Year 5	96.5%	96.5%
Year 6	94.4%	97.6%

Action Plan 18 -19

Target	Action to be taken	Who?	Outcome
Raise the % of PPF children reaching at least the expected standard.	<p>Introduce role of Intervention Teacher and monitor impact.</p> <p>Monitor impact of ‘Same Day Interventions’.</p> <p>Develop strategies and resources to develop the holistic wellbeing of all pupils through mindfulness and active activities throughout the school day.</p> <p>Produce PPF Report each seasonal term to monitor provision/interventions and report to SLT and Governing Body.</p>	<p>JH with all staff</p> <p>All staff</p> <p>JH with SLT and GB</p>	
Raise attendance in all year groups for those in receipt of PPF, to be at least in line with those not in receipt.	<p>Weekly monitoring of attendance, including vulnerable groups.</p> <p>Feedback for action when needed.</p> <p>Continue with breakfasts to encourage attendance.</p>	<p>JR DC</p> <p>To JH</p> <p>All staff</p>	