

Pupil Premium Report

2021 – 2022



Report to cover the 21 - 22 financial year.
Impact to cover the 20-21 financial year.

Pupil Premium

The Pupil Premium is central government funding paid to schools and is designed to support additional provision for students in receipt of Free School Meals now or at any point in the last six years. It is part of a recognition nationally and internationally that economic disadvantage has a negative impact on student attainment. The Pupil Premium, therefore, should be used to close the gap between these students and is aimed to eradicate any disadvantage.

At Christ Church we have a high percentage of children known to be eligible for Pupil Premium: currently 37.3%.

Areas of spending

This report covers our last three years of Pupil Premium spending.

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Our principles

Each child is treated as an individual and interventions are tracked on an individual basis. Each child is tracked rigorously and interventions are put in place in order to close any gaps. We have subdivided our interventions into different categories (page 5).

At Christ Church Cof E Junior School:

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We work hard to provide a quality learning experience and opportunities for as many pupils as possible
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

- We track all vulnerable groups and use the data to provide intervention and support
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

As a parent, should you wish to discuss how the Pupil Premium is spent in greater detail please do not hesitate to contact us.

Notes

Pupil Premium for children who are looked after is held centrally by Kent County Council by the Virtual School and is used to support looked after students across the county with the greatest need. We are currently in receipt for three children of men or women serving in the armed forces.

We have included salaries and costs at either 75% or 90% of costs as our focus is on need and not all our needs are in receipt of Pupil Premium Funding. The percentages reflect the PPF proportion of the work as much as possible. Where whole school resources have been purchased 28% of the costs is allocated here as that is our FSM percentage.

Number of pupils and Pupil Premium Received for April 21 – Mar 22	
Total number of pupils on roll	189
Total number of pupils eligible for PP	79 41.8%
Total amount of PP received	£99,980

Links

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

<https://www.theschoolrun.com/the-parents-guide-to-the-pupil-premium>

Areas of spending

Actions focused on learning in the curriculum

Examples of these include Reading Interventions, booster groups for English and Math, Writing Interventions, including PIXL Therapies.

Actions focused on social, emotional and mental wellbeing issues

Examples of these include access to counselling services, Nurture Group, Drawing & Talking Therapy, Friendship Group and social skills groups.

Actions focused on families and the community

Examples include family support and include the appointment of a FLO and Learning Support Mentor. We also have an attendance officer and are able to buy in additional support from the County Education Welfare Office team if needed.

Actions focused on enrichment beyond the curriculum

Examples of these include trips and visitors who bring additional expertise to our children. This has also included investment in online learning and home learning opportunities.

2021 - 2022				
Year	Item/Project	Cost £	Objective	Desired Outcome
Y6	Additional Teacher in Year 6.	£51,356	To raise levels of progress and attainment for all pupils.	For children in receipt of Pupil Premium Funding to progress and achieve at least 4 steps of progress a year, at least in line with their peers.
All PP	1:1 or small group tuition. Term 3 onwards.	£10,000	Individualising or small group support at all levels. Targeted support for children to address misconceptions, gaps and weaknesses. Teacher planned and TA led.	Increased attainment in KS2 English and Maths. For children in receipt of Pupil Premium Funding to progress and achieve at least 4 steps of progress a year, at least in line with their peers.

Whole school	Learning Mentors 90% salary	£32,173	Building belief, providing additional support for children with a range of needs, emotional social, behavioural, attendance, punctuality	Barriers to learning are overcome and targeted children achieve at least 4 steps of progress a year at least in line with their peers.
Whole school	Accelerated Reader Programme	£2000 for yearly licenses, £6,400 staffing for library, testing etc.	To improve not only reading ages, but also the understanding of texts for PP children.	For all PP children to exceed their targets for reading.
PP children	Discretionary Fund	£2000	For emergencies as and when they arise i.e. additional uniform, glasses.	For children's basic needs to be met and ensure they have full access to the curriculum.
PP children	Use and maintenance of mini bus	£2000	To ensure attendance for children in receipt of PPF is in line or above national average.	Improved attendance for those in receipt of PPF.
Whole School	Language Link	£241	Individual screening and programmes to support speech production.	For children in receipt of Pupil Premium Funding to progress and achieve at least 4 steps of progress a year, at least in line with their peers.
As needed	Counselling service	£4806	To ensure children are emotionally resilient and able to manage emotions appropriately.	Pupils to be happy and engaged within the school environment, evidenced by improved Boxall Profiles.

Total Spending	£104,576
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Impact of Spending: Sept 2020 – July 2021.

Steps of Progress taken from Target Tracker.

	Year 3 (FSM figures)		Year 4		Year 5		Year 6	
	PP:	Non PP:	PP:	Non PP:	PP:	Non PP:	PP:	Non PP:
Reading	5.4	6.8	5.3	6.4	8.1	7.6	5.7	6.7
Writing	5.7	6.8	5.8	6.3	7.5	7.2	5.4	6.4
Maths	5.5	6.7	4.5	5.2	7.3	7.5	5.8	6.4
Combined	5.5	6.8	5.2	6.0	7.6	7.4	5.7	6.5

Attainment: % Children Working At or Above Age Expected from Target Tracker.

	Year 3 (FSM figures)		Year 4		Year 5		Year 6	
	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
Reading	41.2%	60%	40%	32.1%	38.9%	76.4%	44.5%	76.9%
Writing	41.2%	56%	33.4%	32.1%	22.2%	71.1%	50%	69.2%
Maths	41.2%	68%	21.4%	21.5%	27.8%	76.3%	55.6%	71.8%

Attainment from KS 2 SATs data: % of children achieving the expected standard or above.

No data for this year due to school closures during Covid 19 pandemic.

Attendance

	PP	Non PP
Year 3	89.9%	98.2%
Year 4	91.5%	97.3%
Year 5	92.4%	95.5%
Year 6	93.4%	96.6%

