



Reading



According to a survey we ran in school, around 80% of children in year 6 report that they do not read at home with anyone. We cannot stress enough how important it is for children to read to someone and to be read to. It can be a magazine, comic or a book from home, anything really. More confident readers can read to themselves, but should still have opportunities to read aloud.

The children read every day at school, when they get home please ask them;

What's happening in your book?

Are there any similarities between you and the characters?

What is going to happen next?

Homework

Homework this term will be set online for maths. Please check that you have up-to-date details for MyMaths as this is where weekly homework will be set Mondays.

For English homework, daily reading and completing weekly Spelling Shed activities are the expectation. As well as this, your child will be set a selection of tasks to be completed over the course of the term as additional homework to complete.

PE Kits

This term children should arrive to school on their PE day in their PE kit on **Friday**.

Year 6 have generally been wearing expected PE kit. Can we ask that you continue to monitor the kit children are wearing into school and that it follows school policy.

Please ensure all long hair is tied up, and jewellery can be removed or covered with tape (we cannot supply or place the tape).

Please ensure all PE kit is named.

Other Themes

Topic Work – All of our curriculum learning this term is linked around the theme 'Sustainability'. We will be learning about the Global Goals from the U.N, helping to initiate change ourselves and writing letters to persuade and inform about the Goals most urgent to us.

We will recycle and re-purpose objects in DT and think about how sustainability can be achieved in all areas of our lives

Religious Education – Is it better to express your belief in art and architecture or charity and generosity?

Spanish – We will be revising Spanish phrases and conversations around 'pets' and 'school'.

PE – Children are participating in multi-skill activities with a focus on overall fitness and fine motor skills.

Personal, Social & Health Education, Computing, Music and Art and DT will complement and enrich our topic work.



Christ Church Junior School

Year 6 Information

A parents' guide to terms 5 & 6

English

We will...

begin our Sustainability unit where the children will be writing in a variety of genres including: balanced arguments, instruction, discussion, persuasion and recount texts.

Children will also be continuing with 'Guided Reading' activities to help them interrogate texts and fully understand context and meaning.

Please support your child by hearing them read regularly and discussing the text with them. Playing games such as Scrabble and completing word-searches can also be a fun way to reinforce spelling rules and extend vocabulary.

Revise all times tables facts up to 12 x 12 including division facts

$$12 \times 12 = 144 \quad 144 \div 12 = 12$$

Relating facts to decimals

$$4 \times 6 = 24 \quad 0.4 \times 6 = 2.4$$

$$24 \div 6 = 4 \quad 2.4 \div 6 = 0.4$$

Maths

We will be ...

- Revising understanding of the place-value of digits, ordering decimals and rounding.
- Looking at strategies for problem solving, using informal jottings and pictorial methods.
- Using efficient written methods for all four operations (addition, subtraction, multiplication and division), including the use of decimals.
- Finding fractions and percentages of whole numbers. Using improper fractions and mixed numbers. Applying skills to solve simple ratio problems.
- Using metric and common imperial units of measurement and converting between these units.
- Reading and interpreting scales.
- Using practical resources to construct 3D shapes. Drawing and completing simple nets.
- Reflecting, rotating and translating shapes, and giving co-ordinates.

Science

This term in Science we will be learning about our cardiovascular system. We will be looking at the heart and the lungs, how they work and how to keep healthy. We will be investigating what activities may affect our heart rate and working out our lung capacity.

During term 6 we will be using our enquiry skills to learn more about sustainability and conducting experiments to help us visualise how we are impacting our climate.

